## Content Area: English Language Arts

| Strand: Foundational Reading Strategies | Missouri <br> MLS: <br> RF.K.1.d |
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| Reporting Topic: Letter sounds | DOK: 1 |
| Grade: K |  |


| $\begin{aligned} & \text { Score } \\ & 4.0 \end{aligned}$ | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <br> NA |
| :---: | :---: |
|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| $\begin{aligned} & \text { Score } \\ & 3.0 \end{aligned}$ | The student will: <br> Isolate 21 consonant sounds, 5 short vowel sounds, and 5 long vowel sounds. <br> The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
|  | 2.5 No major errors or gaps in $\mathbf{2 . 0}$ content and partial knowledge of $\mathbf{3 . 0}$ content. Isolate 26-30 sounds. |
| $\begin{aligned} & \text { Score } \\ & 2.0 \end{aligned}$ | The student will: <br> Isolate 21-25 sounds. <br> The student exhibits no major errors or gaps in the simpler details and processes. |
|  | 1.5 Partial understanding of the 2.0 content will major errors or gaps in 3.0 content. I solates 16-20 sounds. |
| $\begin{aligned} & \text { Score } \\ & 1.0 \end{aligned}$ | With help, a partial understanding of the $\mathbf{2 . 0}$ content and some of the $\mathbf{3 . 0}$ content. Isolates 10-15 sounds. |
|  | 0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content. Isolates 1-9 sounds. |
| $\begin{aligned} & \text { Score } \\ & 0.0 \\ & \hline \end{aligned}$ | Even with help, no understanding or skill demonstrated. |

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